YouthBuild USA 2011

Consent page 1

CONSENT TO PARTICIPATE IN RESEARCH STUDY:

Retrospective Study Leadership Trajectories Among YouthBuild Program Graduates

About this Study:

We are trying to learn the ways in which the YouthBuild program itself and any support you may have received since graduating affected your development of the skills, attitudes, actions, and opportunities to take positive leadership to benefit your families and communities. The study is important and meaningful for us, because your inputs about all aspects of the YouthBuild program will help us make decisions about the future program for the young people coming behind you.

Who are the researchers conducting this study?

We are working with a research team at the Center for Information and Research on Civic Learning and Engagement. The members of the team are Peter Levine (peter.levine@tufts.edu), Kei Kawashima-Ginsberg (kei.kawashima_ginsberg@tufts.edu), Surbhi Godsay (Surbhi.godsay@tufts.edu), and Abby Kiesa (Abby.Kiesa@tufts.edu).

What is my role, if I choose to participate?

You can choose to participate in one or both of the following activities as a participant. First is a survey, which is online and immediately follows this form. The survey will take about 30 to 45 minutes to complete. If you would like to contribute more, and have gone to the Conference of Young Leaders, you can also choose to participate in a face-to-face interview, which will take about an hour. If you agree to be contacted for an interview and you meet the eligibility criteria, you will be contacted by a YouthBuild graduate who will schedule an interview at a mutually convenient time and place. You do not have to commit to be interviewed, even if you agree to be contacted at this time. You are just agreeing to hear more about the interview, and decide.

What kinds of questions are asked in the survey and interview?

The survey will ask questions about your leadership style and skills before and after YouthBuild, your experience with the YouthBuild programs and activities, the ways in which you define leadership, and your background information. The interview is designed to ask more detailed questions about your response to the survey. The questions will cover similar topics but you will have more opportunities to explain what you mean, tell your story in your own words and cover anything else that is relevant that survey didn't ask you.

Will someone know how I respond to these questions?

All information will be kept confidential, meaning that your personal identity will be used only to contact you for the interview and to send you a sweep stake prize, if you win. Your name and other identifying information will not be shared with anyone outside of the YouthBuild and CIRCLE research team and will not be used for anything other than research.

The results of this study may be published in a scholarly book or journal, presented at professional conferences or used for teaching purposes. However, your name and other identifiers will not be used in any publications, presentations, or teaching materials without your explicit permission. The information is being collected through a secure online survey and your interview responses (if you are contacted and decide to participate in the interviews) will be recorded using a digital audio recorder. There may be occasions in which YouthBuild national staff will contact you to ask if you may allow them to use a quote from your interview for program purposes. You always reserve a right to refuse use of your quotes or any other response by YouthBuild without any consequences.

outhBuild US/	A 2011
s there compensation for my	y participation?
	you will be entered in a sweep stakes to win one of the seven prizes. The grand prize is one ipad 2 (\$600 value). We see each for \$300 and \$200, and four cash prizes at \$100 each. To be eligible to receive the prize, you must enter your address below.
knowledge about how leader opportunities are most and le	to my participation? related to participating in this study. There are no direct benefits to you. However, your input will contribute to the rship develops within and after YouthBuild, and inform YouthBuild USA about what aspects of its programs and east helpful. This information will be very important, as the YouthBuild USA will make informed program decisions his study. Therefore, the future YouthBuild students will benefit from this study.
•	withdraw from the study. ry. You are free to choose not to participate in any part of this study. Even if you consent to participate, you may discontinue your participation at any time without penalty.
questions about your rights a	is? It the study at any time. Please e-mail the investigators with any questions or concerns about the study. For any as a participant in this study, you may contact the Administrator for the Institutional Review Board for Tufts University, .wakeford@tufts.edu or 617-627-3417.
ELECTRONIC SIGNATURE	for SURVEY
	consent form, I confirm that I have read this consent form and that I understand the purpose of the study, and survey at I may ask questions at any time and can withdraw my participation at any time without any negative consequences.
*1. Do you agree	e to participate in this online survey?
C Yes	O No
2. Please provide	your name, today's date, and a valid email address confirm your
agreement to par	ticipate. Please note that we need your signature here for the SURVEY.
Name	
Date	
/alid email address	
ELECTRONIC SIGNATURE	for INTERVIEW
By electronically signing this	consent form, I confirm that I have read this consent form and that I understand the purpose of the study, and

O No

C Yes

YouthBuild USA	2011	
-	, , ,	nd a valid email address to confirm your e need your signature here for the
Name		
Date		
Valid email address		
Questions about	your experience BEFO	PRE YouthBuild
These questions ask ab carefully.	oout your experiences before partic	sipating in the YouthBuild program. Please read each question
5. BEFORE you join	ned YouthBuild, did you co	onsider yourself a leader in any of these
	, <u> </u>	t you would have used at the time - check all
that apply).		
☐ Your own family		☐ A gang
☐ Your community		Prison
School		Your circle of friends
☐ Church or other religiou	us congregation	None of the above
Other (please specify)		
6 REFORE you join	ned YouthRuild did you na	erticipate in any of these ways? (check all that
apply)	nea Touthibuna, ala you pa	in ticipate in any or these ways: (check an that
	ervice-learning through school	
	ts and social issues with others	
_	rallies, campaigns or demonstrations	
☐ None of the above		
Other (please specify)		
(process opening)		
Life BEFORE You	uthBuild - continued	

YouthBuild USA 2011 7. Which of the following possible challenges affected your life BEFORE joining YouthBuild USA? (check all that apply) ☐ Poverty Feeling that you did not have a say in what would happen to your life Homelessness Difficult relationships Family problems Not having an adult who gave positive guidance No stable, safe, and loving family to belong to Gang involvement Couldn't find a job Drug or alcohol abuse Discrimination Was a victim of violence Negative experiences in school Incarceration Negative experiences in the community Police harassment ■ Not being able to trust people with power None of the above Other (please specify)

Proverty C C C C C C C C C C C C C C C C C C C	Proverty Comments Com		YouthBuild helped me	YouthBuild did not help me	Not Applicable
ramily problems C C C C C C C C C C C C C C C C C C C	Ramily problems CCCC CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	overty	O		0
Souldn't find a job Couldn't	Souldn't find a job C C C Couldn't find a job C C C C C C C C C C C C C C C C C C C	omelessness	0	0	0
Couldn't find a job C C C C C C C C C Negative experiences in school Negative experiences in the community C C C Not being able to trust people with power C C C C	Couldn't find a job C C C C C C C C C C C C C C C	amily problems	0	0	0
Discrimination C C C C C C C C C C C C C C C C C C	Discrimination C C C C C C C C C C C C C C C C C C	o stable, safe, and loving family to belong to	0	0	0
legative experiences in school C C C Regative experiences in the community C C C Regative experiences in the community C C C Roto being able to trust people with power C C C Releging that you did not have a say in what would happen to your life C C C Rotificult relationships C C C Roto having an adult who gave positive guidance C C C Roto prug or alcohol abuse C C C C	legative experiences in school C C C C Regative experiences in the community C C C C Regative experiences in the community C C C C Roto being able to trust people with power C C C C Receiling that you did not have a say in what would happen to your life C C C C Rotificult relationships C C C C Roto thaving an adult who gave positive guidance C C C C Roto prug or alcohol abuse C C C C C Roto prug or alcohol abuse C	ouldn't find a job	0	0	0
Regative experiences in the community C C C Rot being able to trust people with power C C Reeling that you did not have a say in what would happen to your life C C C Reflictuit relationships C C C C Rot having an adult who gave positive guidance C C C Rot c Rot prog or alcohol abuse C C C C C C Rot c Rot c Rot c C C C C C C C C C C C C C C C C C C C	legative experiences in the community C C C Idot being able to trust people with power C C C C Idealing that you did not have a say in what would happen to your life C C C C C C C C C C C C C C C C C C C	scrimination	0	0	0
tot being able to trust people with power C C C recelling that you did not have a say in what would happen to your life C C C contificult relationships C C C C contot having an adult who gave positive guidance C C C C contrary or alcohol abuse C C C C C c	tot being able to trust people with power C C C recelling that you did not have a say in what would happen to your life C C C contificult relationships C C C contificult relationships C C C continuous an adult who gave positive guidance C C C continuous or alcohol abuse C C C continuous a victim of violence C C C C continuous a victim of violence C C C C con	egative experiences in school	0	0	0
deeling that you did not have a say in what would happen to your life C C C C C C C C C C C C C C C C C C	deeling that you did not have a say in what would happen to your life C C C C C C C C C C C C C C C C C C	egative experiences in the community	0	0	0
Interpolation of the property	Infficult relationships C C C Co Into thaving an adult who gave positive guidance C C C C C C C C C C C C C C C C C C C	ot being able to trust people with power	0	0	O
And thaving an adult who gave positive guidance C C C C C C C C C C C C C C C C C C	And thaving an adult who gave positive guidance Concarding or alcohol abuse Vas a victim of violence Concarderation Concar	eeling that you did not have a say in what would happen to your life	0	0	0
Sang involvement C C C C C C C C C C C C C C C C C C	Sang involvement C C C C Orug or alcohol abuse C C C C C C C C C C C C C C C C C C C	fficult relationships	0	0	O
Drug or alcohol abuse O Vas a victim of violence O O O O O O O O O O O O O O O O O O	Drug or alcohol abuse C Vas a victim of violence C C C C C C C C C C C C C C C C C C C	ot having an adult who gave positive guidance	0	0	0
Was a victim of violence C C C C C C C C C C C C C C C C C C	Was a victim of violence C C C C C C C C C C C C C C C C C C	ang involvement	0	0	0
nearceration C C C Police harassment C C C Idone of the above C C C Ither (please specify) That Leadership Meant BEFORE YouthBuild	nearceration C C C Police harassment C C C Idone of the above C C C Ither (please specify) That Leadership Meant BEFORE YouthBuild	rug or alcohol abuse	0	0	0
Police harassment C C C Hone of the above C C C C C C C C C C C C C C C C C C C	Police harassment C C C Hone of the above C C C C C C C C C C C C C C C C C C C	as a victim of violence	0	0	0
None of the above C C C ther (please specify) hat Leadership Meant BEFORE YouthBuild	None of the above C C C C C C C ther (please specify) hat Leadership Meant BEFORE YouthBuild	carceration	0	O	0
ther (please specify) hat Leadership Meant BEFORE YouthBuild	ther (please specify) hat Leadership Meant BEFORE YouthBuild	olice harassment	0	0	0
hat Leadership Meant BEFORE YouthBuild	hat Leadership Meant BEFORE YouthBuild	one of the above	0	O	0
. What did leadership mean to you before YouthBuild?	. What did leadership mean to you before YouthBuild?	iat Leadership Meant BLI OKL Touthbo	unu		
	Y	What did leadership mean to you before You	ıthBuild?		A

46.37 41.5 11.11 1.41.141							
10. YouthBuild's definition	of good lea	dership is	s when y	ou take p	ositive s	teps to m	ake
things better for yourself,	your family,	your pro	gram, an	d your co	mmunity	. Before	
YouthBuild, how did you s	ee yourself	as a lead	er? Pleas	se rate yo	ourself fro	om –1 to 1	⊦5 in
each context - Family, frie	nds, school	and com	nunity.				
	I was a NEGATIVEleader, or led people in negative ways	I was never in , a leadership role in this context	I was almost never a leader	l occassionally acted as a leader	I sometimes played a role as a leader	I often acted as a leader	l always acted a positive leader
Family	©	O	0	0	0	0	0
Friends/peers	0	0	0	0	0	0	0
in school	0	0	0	0	0	0	0
Community	0	0	0	0	0	0	0
44 Defense versiels ad Versi	u. D. H. J. J. J. J.	.419.4		4 4 - P	- 4-0		
11. Before you joined You	inBuild, wha	it age did	you exp	ect to live	e to?		
Estimated Age							
If you							
would							
like, please							
explain							
your							
answer briefly.							
Opportunities at Youth!	2mild						
opportunities at routing	Juliu						
opportunities at routin	Juliu						
opportunities at routin	Sullu						
opportunities at Touting	ounu -						7
opportunities at routin	sunu						
opportunities at Touting	ounu						
opportunities at Touting	sunu						
opportunities at Touting	sunu						
opportunities at Touting	sunu						
opportunities at Touting	sunu						
opportunities at Touting	sunu						
opportunities at Toutili	Sunu						
opportunities at Toutile	Sumu						
opportunities at Toutili	sumu						
opportunities at Toutile	Sumu						
	sumu -						
	sumu -						
	Sumu -						

YouthBuild USA 2011

12. YouthBuild USA and local YouthBuild program sites provide various leadership opportunities to their students, though not all students participate. How often did you participate in the following?

	This opportunity was not offered	I had this opportunity but didn't take it	Once or twice	Several times	I did this regularly
Serving my community through building affordable housing	0	0	0	0	0
Serving the community through activities other than construction	0	\circ	0	\circ	0
Mentoring or tutoring younger people in my community	0	0	0	0	0
Being a speaker or host when visitors came to the program	0	O	0	O	0
Attending a YouthBuild Day at the state capitol to advocate for funding	0	0	0	0	0
Speaking publicly to represent YouthBuild or my community	0	O	0	O	0
Fundraising with my director	0	0	0	0	0
Attending public meetings to learn what was going on in my community	0	O	0	O	0
Other policy-making activities to influence law-makers about something else important to my community	0	0	0	0	0
Registering people to vote	0	O	0	O	0
Getting out the vote during an election	0	0	0	0	0
Recruiting other young people to attend YouthBuild	0	O	0	O	0
Discussing current events and social issues with others	0	0	0	0	0
Serving on the policy council within YouthBuild	0	O	0	O	0
Leading a meeting of my peers	0	0	0	0	0
Taking on a leadership role within YouthBuild in the classroom, on the construction site, in the service activities, or some other way.	0	O	0	0	0
Being a representative to the National Conference of Young Leaders (COYL) in Washington, DC	0	0	O	0	0
Running for the National Young Leaders Council (YLC) at the Conference in DC.	0	O	O	0	0
Being interviewed by a reporter or other media.	0	0	0	0	0
Creating a service project of some kind at my own initiative	0	0	0	0	0

YouthBuild experience

Youthbuild USA 2011
13. While you were in a YouthBuild program, how often was each of these statement you

	Never or almost never my experience	only some of the time	I can't remember or I can't say	Most of the time	Always or almost always
I felt encouraged to pursue more education	0	0	0	0	0
I felt that YouthBuild staff cared about me	0	\circ	0	0	0
My ideas and recommendations were respected.	0	0	0	0	0
I felt emotionally supported by YouthBuild peers nationwide	\circ	\circ	\odot	\circ	\circ
I could rely on YouthBuild for support when I needed it	0	0	0	0	0
YouthBuild staff inspired me to do more with my life	0	\circ	0	0	0
I felt that the YouthBuild program held high expectations for me	0	0	0	0	0
I felt that I was changing in a positive direction while I was at YouthBuild	O	0	0	O	0
YouthBuild staff were patient with my progress	0	0	\circ	0	0
I felt that YouthBuild was like my home (or second home)	\circ	0	\odot	\circ	\circ
I was given new opportunities to see how decisions were made and to influence them.	0	0	С	0	O
YouthBuild staff believed in my potential	0	0	0	0	0
I felt interested in learning new things when in the program	0	0	\circ	0	0
I felt safe learning and working at YouthBuild	0	O	\odot	0	\circ
I felt encouraged to take leadership responsibility	0	0	0	0	0
YouthBuild staff inspired me to contribute or give back	0	O	\odot	0	0
I felt emotionally and physically supported by fellow YouthBuild students at my local site	0	O	0	0	O
4. Please share an experience, lesson, or m	emory fro	m your ti	me as a Y	outhBuil	d student
hat helped you develop your leadership to maily, program, or community.	nake thing	ıs go bett	er for you	r own lif	e, your
				<u> </u>	1
15. How did this particular experience help y	ou develo	p your le	adership?		-
				_	_
				~	1
					-

outhBuild USA 2011						
16. Who at YouthBuild helped you develop you name so that YouthBuild can recognize their		_	Please p	rovide	the pers	son's
					~	
AFTER YouthBuild						
The following questions ask about your experience AFTER	t you graduat	ed from (or left) You	uthBuild.		
17. Which of the following YouthBuild leaders you graduated from YouthBuild? Please che	-		ve you p	articip	ated in s	since
I was elected to the YLC (Young Leaders Council) and attended for a while	I have/h			•	couint (IDA) o	r receive
☐ I attended the YLC meetings for all three years	☐ I have s	erved on th	e PSE Voice	s Council		
☐ I attended one National Alumni Xchange	□ lamar	nember of t	he YouthBuil	d USA Sp	eakers Burea	и
☐ I attended more than one National Alumni Xchange	☐ I have r	epresented	YouthBuild U	JSA at eve	nts	
Local YouthBuild alumni meetings	☐ I receive	ed a Stoner	nan scholars	hip and/or	AmeriCorps e	ducation
☐ I am a member of my local YouthBuild Board of Directors	award					
☐ I am a member of the YouthBuild USA Board of Directors	Commu	nity project	s beyond bui	lding affor	dable housing	9
☐ I have worked as staff at a YouthBuild program	☐ I have b	een intervi	ewed by the p	oress, TV r	news, or other	media
☐ I am currently on staff at a YouthBuild program	☐ I repres	ented my Y	outhBuild pro	ogram at a	n event(s)	
Other (pleae describe)						
18. How much do you agree that each of the YouthBuild?	following	occurr	ed AFTE	R grad	luated fr	om
Toutinguila.		Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
Local YouthBuild Staff continued to support my progress		0	0	0	0	0
Staff asked me to continue to play a leadership role in my community of YouthBuild	or for	O	O	O	O	0
The Director of my YouthBuild program actually stayed in touch with manswered my calls or emails	e and always	0	0	0	O	O
Staff at YouthBuild USA supported me through difficult times and help track to be a leader	ed me stay on	0	0	0	O	O
The friends I made at the Young Leaders Council (YLC) and/or the Nat Council (NAC) supported me to stay strong and be a leader.	tional Alumni	0	0	0	0	0

I made contacts with people through leadership activities who became friends and

mentors to me.

1 ti	OuthBuild USA 2011 9. Have you had anyone in particular who has mentored you to become a leader over ime? How many people have done this? Who? Please provide names of these people if possible.
	▲ ▼
	0. While you were a YouthBuild student, were you ever expelled from the program or did ou leave the program voluntarily at any point?
	O No, I stayed with the program
	C Yes, I was expelled (kicked out of) from the program
	C Yes, I voluntarily left the program once
2	1. If yes: Did you come back to YouthBuild?
	C Not Applicable
	C Yes
	O No, but I wish I did
	O No
n	22. We know that some YouthBuild graduates pursue college education while others do not for different reasons. First, please tell us if you ever attended or are currently attending college (2-year or 4-year). Yes No
C	ollege activities

insted in O Disease shock all that could
ipated in? Please check all that apply.
community-based project, service, internship or research as part of a course or curriculum (e.g., a service-learning or community-classes)
student club or group that performs service or contribute to the community in some other way
student club or group that engages in political activities such as registering students to vote, campaigning for a candidate, protesting an hosting a fundraiser
course that involved discussion of current social and political issues
riting a public policy paper
olding office in a college club, organization, or student governance body
her (please specify)
leadership programs
es, Name of Organization
es, Name of Organization
fic leadership opportunities ow important was this experience in strengthening your leadership skills and
fic leadership opportunities ow important was this experience in strengthening your leadership skills and nitment?
fic leadership opportunities ow important was this experience in strengthening your leadership skills and nitment? ot important at all
fic leadership opportunities ow important was this experience in strengthening your leadership skills and nitment? ot important at all ot very important
t t

out_	hBuild USA 2011							
26. V	While you were in this	program, wh	ich of the	followin	ng activiti	ies have	you partic	cipated
in?								
	Acting as a team leader or in a pos	ition that involves su	pervising and r	notivating oth	ners			
	Developing and implementing a pl	an for a community	project					
	Expressing your ideas or findings in	n front of a group of p	people					
	Representing your team at a meeti	ng involving public o	official(s)					
	Organizing a community meeting							
	Organizing a community event							
	Discussing and/or learning about s	ocial and political iss	sues that affect	local commu	nities			
хрє	eriences after Yout	hBuild						
	Which of the following	leadership a	activities	have yo	u done SI	NCE grad	duating fr	om
_	Helping members of your family			Taking a	leadership role	in vour child's	s school	
	Helping other members of your cor	nmunity		_	outh as a youth			ed program
	Taking a leadership role amongst fi			_	outh as a volur			oa program
	Talking a leadership role in your ne				ing in political			strations
_	Taking a leadership role in your wo		Г	_	g current event			
_		rkplace of union		_				
	Taking a leadership role in church		pu	blic office	for for public of	nice yoursell o	r being appoin	ted to
Other	(please specify)							
	When you think of you ext - Family, friends, s		-	_	rate your	self from	–1 to +5	in each
		NEGATIVEleader, or led people in negative ways		I was almost never a leader	occassionally acted as a leader	I sometimes played a role as a leader	I often acted as a leader	l always acted a positive leader
Famil	у	0	0	0	O	O	O	0
Friend	ds/peers	0	O	0	0	O	O	0
Youth	Build	0	0	0	0	0	0	0
	ool/At work	0	0	0	0	0	0	0
Comm	nunity	О	0	0	O	0	0	\odot

YouthBuild USA 2011

29. Since you first joined YouthBuild, have any major life events affected your ability to be a leader and contribute to your community? Please check Yes or No for each of the following:

	Yes	No
Major health issues (myself or family)	0	0
Economic problems, such as losing a job	0	0
Moving to a new community	0	0
Becoming a parent and caring for a child or children	0	0
Being victimized by crime	0	0
Been in jail or prison	0	0
Problems in my family	0	0
Problems in my personal relationships	0	0
Drug or alcohol issues	0	0
Other (please specify)		

The next set of questions ask about how you rate or view yourself now.

30. I feel that I...

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
can be counted on to keep a schedule	0	0	0	0	0
can express my views in front of a group of people	0	0	\circ	0	\odot
can contact or visit someone in government who represents my community	0	0	0	0	0
am reliable, people can count on me	0	0	\circ	0	0
can plan and lead a meeting for a group or organization	0	0	0	0	0
can work with people with different opinions to make decisions together	0	0	\circ	0	0
am uncomfortable working with someone from a different race or culture from me to address problems in my community	0	0	0	0	0
know who to talk to when there is a problem that needs to be addressed in the community	0	0	0	0	0
can identify individuals or groups who could help me with the problem in the community	0	0	0	0	0
am reasonably well-informed about issues that affect our society today	0	0	0	0	0
can't think carefully about what is really going on when I see news or hear opinions about current events	0	0	O	0	0
can apply what concepts and ideas I learned in a new situation well	O	0	O	0	O

32. In the past few months, how often did you feel that Never Rarety Sometimes Quite a bit Often Always	31. Please read each of the sentences below an right now:	a rate	now ea	CN IS IIK	e you o	r not lik	te you
I feel like I have the skills to take on leadership roles, even if they are difficult C				much like	say/l'm not		
32. In the past few months, how often did you feel that Never Rarely Sometimes Quite a bit Often Always I am really frustrated with how hard it is to make improvements even though I try I don't put myself in positions to move forward in my career because I C C C C C C C C C C C C C C C C C C	I am willing to take on new things, even if they seem difficult.		\circ	0	0	0	0
Never Rarely Sometimes Quite a bit Often Always I am really frustrated with how hard it is to make improvements even though I try C C C C C C C C C	I feel like I have the skills to take on leadership roles, even if they are difficu	lt	0	0	0	0	0
Never Rarely Sometimes Quite a bit Often Always I am really frustrated with how hard it is to make improvements even though I try C C C C C C C C C							
I am really frustrated with how hard it is to make improvements even though I try I don't put myself in positions to move forward in my career because I condition think I'll do better I could not make improvements in my community by working with others I could not a leader C C C C C C C C C C C C C C C C C C C	32. In the past few months, how often did you fe	el that					
though I try I don't put myself in positions to move forward in my career because I condon't think I'll do better I could not make improvements in my community by working with others C C C C C C C C C C C C C C C C C C C			,				·
don't think I'll do better I could not make improvements in my community by working with others C C C C C C C C C C C C C C C C C C		()	\mathbf{O}	0	(O)	()	\odot
I am not a leader C C C C C C C C C C C C C C C C C C C		0	0	0	0	0	0
I had experiences that challenged me to grow and become a better person I have something important to contribute to society I have something important to contribute to society I am confident enough to think or express my own ideas and opinions C C C C C C C C C C C C C C C C C C	I could not make improvements in my community by working with others	0	0	0	0	0	0
I have something important to contribute to society I am confident enough to think or express my own ideas and opinions I like most parts of my personality I am interested in life I could not be a leader even if I wanted to I believe in my potential enough to work hard I am upset with the government because it isn't supporting what is important to my community I am satisfied C C C C C C C C C C C C C C C C C C C	I am not a leader	0	0	0	\circ	0	0
I am confident enough to think or express my own ideas and opinions C C C C C C C C C C C C C C C C C C		0	О	O	0	0	O
I like most parts of my personality C C C C C C C C C C C C C C C C C C	I have something important to contribute to society	0	0	0	0	0	0
I am interested in life C C C C C C C C C C C C C C C C C C	I am confident enough to think or express my own ideas and opinions	0	0	0	0	0	0
I could not be a leader even if I wanted to I believe in my potential enough to work hard C C C C C C C C C C C C C C C C C C	I like most parts of my personality	0	0	0	0	0	0
I believe in my potential enough to work hard C C C C C C C C C C C C C C C C C C	I am interested in life	0	0	0	0	0	0
I am upset with the government because it isn't supporting what is important to my community I am satisfied C C C C C C C C C C C C C C C C C C	I could not be a leader even if I wanted to	0	0	0	0	0	0
important to my community I am satisfied C C C C C C C C C C C C C C C C C C	I believe in my potential enough to work hard	0	0	0	0	0	0
		0	0	0	0	0	0
My life has a sense of direction or meaning to it	I am satisfied	0	0	0	0	0	\odot
	My life has a sense of direction or meaning to it	0	0	0	0	0	0
33. What age do you now expect to live?	expected						

explain why

Y	ou/	thBuild USA 2011							
	34.	In the past few months, how often did you							
			Never	Rarely	Sometimes	Often	Quite a bit	Always	
	feel	that you belong to a community	0	O	0	0	O	O	
	feel	that you have a warm and trusting relationship with your family	0	0	\odot	0	0	\odot	
	feel	that you have a warm and trusting relationship with people at work	0	0	0	0	0	0	
	feel	that you have warm and trusting relationship with people in your community	0	0	\circ	0	0	0	
	feel	that, in your family, there are people that really care about you	0	0	0	0	0	0	
	feel	that, in your neighborhood, there are people who care about you	0	0	0	0	0	0	
	feel	that there are people that care about you at your work	0	0	0	0	0	0	
					_				
		In talking to people, we find that many are not register					-		
		sy or move around often. Would official state records s	show t	that y	ou are i	10W I	regist	ered	
	to v	ote in your election district, or not?							
	0	Yes							
	0	No							
	0	Not eligible							
	36.	Can you recall if you voted in the 2010 election?							
	0	Voted							
	0	Did not vote							
	0	Not eligible to vote in 2010							

YouthBuild USA 2011	
37. Which of the following best describe affiliation or whom you vote for?	oes your political ideology, regardless of your party
Strongly liberal	
Moderately liberal	
Neutral leaning liberal	
C Completely neutral	
Neutral leaning conservative	
Moderately conservative	
C Strongly conservative	
If you would like, please explain your answer	
	V
Background Information	
Background information	
	und information, so that we can make sure that we have a good
representation from different groups. If you are und	comfortable with one or more questions, please feel free to skip them.
38. What is your age?	
39. Are you male or female?	
C Male	
C Female	
40. What is your race/ethnicity (choose	e all that apply)?
Caucasian/White	☐ Native American
African American/Black	☐ Multiracial
Hispanic/Latino/Latina	Other
☐ Asian	
41. What language did you grow up sp	eaking at home?
C English	
C Spanish	
Other (please specify)	

You	uthBuild USA 2011		
42.	. Were you or your parents born outside of	the	U.S?
0	My parents and I were born in the US		
0	I was born in the US but at least one of my parents was born outsid	e the	us
0	Both my parents and I were born outside the US		
43.	What is your relationship status?		
0	Married, living with a spouse	0	Single, not living with a partner
0	Living with a partner	0	Divorced
0	Married, separated		
44.	. What is the highest level of education you	ı hav	ve completed so far?
0	Didn't finish high school and don't have a GED	0	Achieved a 2-year college degree (Associate's)
0	High School Diploma or GED	0	Achieved a 4-year college degree (Bachelor's)
0	Completed a Technical School certificate	0	Am in or have completed post-graduate studies/degrees (e.g.,
0	Some College	Mas	ter's degree, Ph.D, law school, business school).
45.	What is your employment status?		
0	Working full-time	0	Full-time Student
0	Working part-time	0	Working part-time while being a student
0	Laid-off	0	Not in labor force (e.g., homemaker)
0	Unemployed (but looking)	0	On public assistance
0	Unemployed (not currently looking)		

You	thBuild USA 2011		
46.	Which of the following apply to what you	wan	t to do for your career, even if you are not
cur	rently working or studying for this career?	(ch	eck all that apply)
	Government		Start my own non-profit organization
	Politics		Teacher
	Civil Service (e.g., working for the federal, state and municipal		Helping youth
gove	ernment) Working for a for-profit company		Social work
П	Working for a not-for-profit organization		Construction
П	Community organizing		I have not decided
П	Start my own for-profit business		
Otho	er (please specify)		
Othe	cr (please specify)		
	ective leadership role in doing so?		A V
48.	Do you currently work with youth, and if s	o, iı	n what capacity?
0	No		
0	Yes, as a youth worker in a community-based program		
0	Yes, as a teacher		
0	Yes, as a volunteer mentor or sports coach		
0	Yes, as a religious leader		
49.	What is your own annual income (wages,	bef	ore taxes)?
0	Less than \$15,000	0	\$35,000 to \$49,999
0	\$15,000 to \$24,999	0	\$50,000 to \$74,999
0	25,000 to 34,999	0	\$75,000 or more

50. About how ma ess than a year, p	u lived in your c	ommunity? If you	ı have lived there for