

Do you agree to be contacted for a potential interview?

Please provide your name, today's date, and a valid email address to confirm your agreement to participate. Please note that we need your signature here for the INTERVIEW.

BEFORE you joined YouthBuild, did you consider yourself a leader in any of these contexts? (Use any definition of "leader" that you would have used at the time - check all that apply).

BEFORE you joined YouthBuild, did you participate in any of these ways? (check all that apply)

Which of the following possible challenges affected your life BEFORE joining YouthBuild USA? (check all that apply)

Which of the following possible challenges did YouthBuild help you overcome?

What did leadership mean to you before YouthBuild?

YouthBuild's definition of good leadership is when you take positive steps to make things better for yourself, your family, your program, and your community. Before YouthBuild, how did you see yourself as a leader? Please rate yourself from -1 to +5 in each context - Family, friends, school and community.

Before you joined YouthBuild, what age did you expect to live to?

YouthBuild USA and local YouthBuild program sites provide various leadership opportunities to their students, though not all students participate. How often did you participate in the following?

While you were in a YouthBuild program, how often was each of these statement your experience?

Please share an experience, lesson, or memory from your time as a YouthBuild student that helped you develop your leadership to make things go better for your own life, your family, program, or community. How did this particular experience help you develop your leadership?  
Who at YouthBuild helped you develop your leadership? Please provide the person's name so that YouthBuild can recognize their contribution.  
Which of the following YouthBuild leadership activities have you participated in since you graduated from YouthBuild? Please check all that apply.

How much do you agree that each of the following occurred AFTER graduated from YouthBuild?

Have you had anyone in particular who has mentored you to become a leader over time? How many people have done this? Who? Please provide names of these people if possible.

While you were a YouthBuild student, were you ever expelled from the program or did you leave the program voluntarily at any point?

If yes: Did you come back to YouthBuild?

We know that some YouthBuild graduates pursue college education while others do not for different reasons. First, please tell us if you ever attended or are currently attending college (2-year or 4-year).

While you were (are) in college, which (if any) of the following activities have you participated in? Please check all that apply.

Have you been part of another leadership or service program such as Public Allies or NCCC, or another AmeriCorps program other than YouthBuild?

How important was this experience in strengthening your leadership skills and commitment?

While you were in this program, which of the following activities have you participated in?

Which of the following leadership activities have you done SINCE graduating from YouthBuild?

When you think of yourself as a leader NOW, please rate yourself from -1 to +5 in each context - Family, friends, school/work and community.

Since you first joined YouthBuild, have any major life events affected your ability to be a leader and contribute to your community? Please check Yes or No for each of the following:

I feel that I...

Please read each of the sentences below and rate how each is like you or not like you right now:

In the past few months, how often did you feel that...

What age do you now expect to live?

In the past few months, how often did you....

In talking to people, we find that many are not registered to vote because they are too busy or move around often. Would official state records show that you are now registered to vote in your election district, or not?

Can you recall if you voted in the 2010 election?

Which of the following best describes your political ideology, regardless of your party affiliation or whom you vote for?

What is your age?

Are you male or female?

What is your race/ethnicity (choose all that apply)?

What language did you grow up speaking at home?

Were you or your parents born outside of the U.S?

What is your relationship status?

What is the highest level of education you have completed so far?

What is your employment status?

Which of the following apply to what you want to do for your career, even if you are not currently working or studying for this career? (check all that apply)

What problems in your community would you most like to solve if you could play an effective leadership role in doing so?

Do you currently work with youth, and if so, in what capacity?

What is your own annual income (wages, before taxes)?

About how many years have you lived in your community? If you have lived there for less than a year, please enter 0.

Response

Name

Date

Valid email address

Your own family

Your community

School

Church or other religious congregation

A gang

Prison

Your circle of friends

None of the above

Other (please specify)

Community service or service-learning through school

Discussing current events and social issues with others

Participating in political rallies, campaigns or demonstrations

None of the above

Other (please specify)

Poverty

Homelessness

Family problems

No stable, safe, and loving family to belong to

Couldn't find a job

Discrimination

Negative experiences in school

Negative experiences in the community

Not being able to trust people with power

Feeling that you did not have a say in what would happen to you

Difficult relationships

Not having an adult who gave positive guidance

Gang involvement

Drug or alcohol abuse

Was a victim of violence

Incarceration

Police harassment

None of the above

Other (please specify)

Poverty

Homelessness

Family problems

No stable, safe, and loving family to belong to

Couldn't find a job

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Negative experiences in the community  
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Feeling that you did not have a say in what would happen to you  
Difficult relationships  
Not having an adult who gave positive guidance  
Gang involvement  
Drug or alcohol abuse  
Was a victim of violence  
Incarceration  
Police harassment  
None of the above  
Other (please specify)  
Open-Ended Response

Family  
Friends/peers  
in school  
Community  
Estimated Age

If you would like, please explain your answer briefly.

Serving my community through building affordable housing  
Serving the community through activities other than construction  
Mentoring or tutoring younger people in my community  
Being a speaker or host when visitors came to the program  
Attending a YouthBuild Day at the state capitol to advocate for  
Speaking publicly to represent YouthBuild or my community  
Fundraising with my director  
Attending public meetings to learn what was going on in my community  
Other policy-making activities to influence law-makers about school  
Registering people to vote  
Getting out the vote during an election  
Recruiting other young people to attend YouthBuild  
Discussing current events and social issues with others  
Serving on the policy council within YouthBuild  
Leading a meeting of my peers  
Taking on a leadership role within YouthBuild in the classroom  
Being a representative to the National Conference of Young Leaders  
Running for the National Young Leaders Council (YLC) at the  
Being interviewed by a reporter or other media.  
Creating a service project of some kind at my own initiative  
I felt safe learning and working at YouthBuild  
YouthBuild staff were patient with my progress  
YouthBuild staff believed in my potential  
I felt that YouthBuild staff cared about me  
I felt that the YouthBuild program held high expectations for me  
YouthBuild staff inspired me to do more with my life



YouthBuild staff inspired me to contribute or give back  
I felt that YouthBuild was like my home (or second home)  
I felt emotionally and physically supported by fellow YouthBuild  
I could rely on YouthBuild for support when I needed it  
I felt interested in learning new things when in the program  
I felt encouraged to pursue more education  
I felt that I was changing in a positive direction while I was at Y  
I felt emotionally supported by YouthBuild peers nationwide  
I felt encouraged to take leadership responsibility  
My ideas and recommendations were respected.  
I was given new opportunities to see how decisions were made

Open-Ended Response

Open-Ended Response

Open-Ended Response

I was elected to the YLC (Young Leaders Council) and attend  
I attended the YLC meetings for all three years  
I attended one National Alumni Xchange  
I attended more than one National Alumni Xchange  
Local YouthBuild alumni meetings  
I am a member of my local YouthBuild Board of Directors  
I am a member of the YouthBuild USA Board of Directors  
I have worked as staff at a YouthBuild program  
I am currently on staff at a YouthBuild program  
I have/had an Individual Development Account (IDA) or received  
I have served on the PSE Voices Council  
I am a member of the YouthBuild USA Speakers Bureau  
I have represented YouthBuild USA at events  
I received a Stoneman scholarship and/or AmeriCorps educational  
Community projects beyond building affordable housing  
I have been interviewed by the press, TV news, or other media  
I represented my YouthBuild program at an event(s)  
Other (please describe)

Local YouthBuild Staff continued to support my progress  
Staff asked me to continue to play a leadership role in my community  
The Director of my YouthBuild program actually stayed in touch  
Staff at YouthBuild USA supported me through difficult times and  
The friends I made at the Young Leaders Council (YLC) and/or  
I made contacts with people through leadership activities who

Open-Ended Response

Response

Response

Response

a community-based project, service, internship or research as

a student club or group that performs service or contribute to tl  
a student club or group that engages in political activities such  
a course that involved discussion of current social and politica  
Writing a public policy paper  
Holding office in a college club, organization, or student govern  
Other (please specify)

Response

Yes, Name of Organization

Response

Acting as a team leader or in a position that involves supervisi  
Developing and implementing a plan for a community project  
Expressing your ideas or findings in front of a group of people  
Representing your team at a meeting involving public official(s)  
Organizing a community meeting  
Organizing a community event  
Discussing and/or learning about social and political issues tha  
Helping members of your family  
Helping other members of your community  
Taking a leadership role amongst friends or people you know  
Talking a leadership role in your neighborhood  
Taking a leadership role in your workplace or union  
Taking a leadership role in church  
Taking a leadership role in your child's school  
Guiding youth as a youth worker in a community-based progr  
Guiding youth as a volunteer mentor or sports coach  
Participating in political rallies, campaigns or demonstrations  
Discussing current events and social issues with others  
Running for for public office yourself or being appointed to pub  
Other (please specify)

Family

Friends/peers

YouthBuild

in school/At work

Community

Major health issues (myself or family)

Economic problems, such as losing a job

Moving to a new community

Becoming a parent and caring for a child or children

Being victimized by crime

Been in jail or prison

Problems in my family

Problems in my personal relationships

Drug or alcohol issues

Other (please specify)

can be counted on to keep a schedule

can express my views in front of a group of people

can contact or visit someone in government who represents me  
am reliable, people can count on me  
can plan and lead a meeting for a group or organization  
can work with people with different opinions to make decisions  
am uncomfortable working with someone from a different race  
know who to talk to when there is a problem that needs to be solved  
can identify individuals or groups who could help me with the problem  
am reasonably well-informed about issues that affect our society  
can't think carefully about what is really going on when I see news on TV  
can apply what concepts and ideas I learned in a new situation  
I am willing to take on new things, even if they seem difficult.  
I feel like I have the skills to take on leadership roles, even if they are new  
I am interested in life  
I am satisfied  
I am confident enough to think or express my own ideas and opinions  
I like most parts of my personality  
I believe in my potential enough to work hard  
I don't put myself in positions to move forward in my career because I am not sure  
I had experiences that challenged me to grow and become a better person  
I could not be a leader even if I wanted to  
My life has a sense of direction or meaning to it  
I have something important to contribute to society  
I am not a leader  
I am really frustrated with how hard it is to make improvements in my community  
I could not make improvements in my community by working with the government  
I am upset with the government because it isn't supporting what I want  
Expected age  
If you would like to, please explain why  
feel that you belong to a community  
feel that you have a warm and trusting relationship with your family  
feel that you have a warm and trusting relationship with people in your neighborhood  
feel that you have a warm and trusting relationship with people in your workplace  
feel that, in your family, there are people that really care about you  
feel that, in your neighborhood, there are people who care about you  
feel that there are people that care about you at your work

Response

Response

Response

If you would like, please explain your answer

Open-Ended Response

Response

Caucasian/White

African American/Black

Hispanic/Latino/Latina

Asian

Native American

Multiracial

Other

Response

Other (please specify)

Response

Response

Response

Response

Government

Politics

Civil Service (e.g., working for the federal, state and municipal

Working for a for-profit company

Working for a not-for-profit organization

Community organizing

Start my own for-profit business

Start my own non-profit organization

Teacher

Helping youth

Social work

Open-Ended Response

Response

Response

Open-Ended Response

our life

our life

on

r funding

community

something else important to my community

1, on the construction site, in the service activities, or some other way.

eaders (COYL) in Washington, DC

Conference in DC.

e

d students at my local site

YouthBuild

e and to influence them.

led for a while

re an Asset Trust gift from YouthBuild USA

ion award

a

community or for YouthBuild

sh with me and always answered my calls or emails

and helped me stay on track to be a leader

r the National Alumni Council (NAC) supported me to stay strong and be a leader.

became friends and mentors to me.

part of a course or curriculum (e.g., a service-learning or community-research classes)

he community in some other way

as registering students to vote, campaigning for a candidate, protesting an issue, or hosting a fundraiser  
l issues

nance body

ng and motivating others

;) )

at affect local communities

am

olic office



my community

is together

is or culture from me to address problems in my community

addressed in the community

problem in the community

every day today

news or hear opinions about current events

in well

they are difficult

opinions

because I don't think I'll do better

better person

is even though I try

with others

that is important to my community

family

is at work

in your community

that you

about you

| government)